



**OUR SCHOOL VALUES: RESPECT, RESPONSIBILITY, HONESTY & TRUST,
CARE & COMPASSION, PERSONAL BEST AND TEAM WORK**



Dear Parents and Carers,

Thank you for all your support during these past few weeks of remote and flexible learning.

Following advice from the Chief Health Officer, the Victorian Government has advised that schools can begin a phased return to on-site schooling.

In the **first stage**, students in Prep, Year 1 and Year 2, senior secondary (Year 11 and 12 VCAL and VCE) students and all students in specialist schools will return to school from Tuesday 26 May.

To support all school staff to prepare for this transition, Monday 25 May will be a pupil-free day.

In the **second stage** of our return to on-site schooling, Years 3, 4, 5 and 6 will return to school from Tuesday 9 June.

For those students who cannot be supervised at home and vulnerable children, the existing model of on-site schooling will remain in place during the two-week period from Tuesday 26 May to Tuesday 9 June. The current process that we are using to enable parents and carers to indicate the days or part-days for which on-site schooling is required will continue for this two-week period.

All other students in Years 3, 4, 5 and 6 will continue learning from home until Tuesday 9 June.

Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home.

This does not apply to children who need to be absent for health or medical reasons. For those families, please contact us so we can make an appropriate plan.

This same approach is being taken by all government schools in Victoria.

To support the health and wellbeing of all our students and staff, our school will continue an enhanced cleaning routine and will encourage frequent hand washing.

If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.

While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school, there will be a number of important changes to our school operations, consistent with health advice. This will apply until further notice. We will provide more detail about our local school context as soon as possible, but it is important to note that changes will include:

- adjusted arrangements for drop off and pick up, including staggered school start and finish times;
- restrictions on access to the school site for anyone other than immediate school staff and students (this means parents will not be able to be on site unless absolutely necessary);

We understand that some families may feel anxious about this move back to classroom teaching and learning. We can assure you that this decision has been taken on the basis of the best health advice available to our state. More information about the return to school and coronavirus (COVID-19) can be found on the Department's website, which will continue to be updated:

<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you for your continued support and patience during this time. We look forward to welcoming our students back to the classroom.

Yours sincerely, Chris Beare, Val Brittain and Mel Corps

IMPORTANT

BEFORE AND AFTER SCHOOL SUPERVISION

Following advice from the Victorian Chief Health Officer, the Victorian Government has announced that students, teachers and support staff can return to face-to-face teaching. Schools will commence a staged return from remote and flexible learning from Tuesday 26 May 2020.

Even as we return to school, it remains important that physical distancing for adults and strict hygiene measures continue to be observed. Adjustments have had to be made to teaching and learning environments and as a consequence, there will be not be any provision for supervision of students before or after school in the office or the yard.

If your child needs to be dropped off at school before 8.30am or supervised after 3.15pm they will need to attend OSHCARE.

Please register your child into the Camp Australia Out of School Hours Care Program at the link below.

<https://www.campastralia.com.au/about>

Kids Learn What They Live

By Michael Grose

Ever opened up your mouth and heard your own parents speak?

I'd frequently speak to my kids when they'd been less than perfect and I could hear my father speaking. I'd use the same words, same tone of voice and same body language as my father. The similarity was a little spooky. This happens because the ghosts from the past are very strong impacting not just our communication but our parenting as well. Kids copy their parents. Temperament, gender, genetic and birth order factors all play a part in shaping kids. They signify the differences between children's behaviour, attitudes and interests.

It's in children's similarities that the impact of parenting is seen.

Are all your kids tolerant, generous, kind and forgiving, perhaps some less than others? If so, there's a good chance that you possess those qualities or, at least, one parent displays those qualities.

Children learn what they live....When kids live with gratitude, encouragement and affection on a daily basis they are more likely to adopt those behaviours themselves. In fact, those types of behaviours become part of their values system. They may shy away from these behaviours in adolescence yet most kids will return to their core values in their twenties and beyond. Most kids find their identity only after they've rejected it.

Similarly, when kids live with criticism, mean-spiritedness and intolerance they are more likely to display those attitudes. Teachers and schools can impact children's attitudes and behaviours but it can be hard to override the values that kids develop at home. Kids are more likely to reflect their parents' attitudes and behaviours than those of their teachers.

Do you like what you see?

Take a good look at your kids' attitudes, behaviours and values, particularly how they treat others. If you like what you see then give yourself a pat on the back because you've done a good job through both overt teaching and modelling of raising a person in your likeness.

If you're not happy with what you see – I'm not referring to the out-of-character, poor behaviour that kids at times display due to fatigue, a stage or some other unknown reason (kids will be kids) – but if you cringe when you see some of the attitudes and behaviours that your kids routinely show then some self-reflection may be the order of the day.

That's nothing necessarily to be ashamed of. Kids get front row seats to the very best and very worst of their parents' behaviours. We just need to make sure that our best is amplified and our worst is minimised or, at least, not witnessed by our kids.

It helps to sit down with your partner or a trusted friend and review the type of person that's on display for your kids every now and then. It will be a worthwhile exercise both personally and as a parent. As your kids are a reflection of you, start the reflection process by looking at the behaviours, attitudes and states of mind they have in common.

**If you're happy with what you see then you're okay.
If not, then maybe it's time for some change.....**

If you want kindness,
be kind.

If you want friends, **be friendly.**
If you want help, **be helpful.**
If you want love, **be loving.**

If you want respect,
respect yourself.

You will most often get more of the things that matter in life by **giving them first** than you ever will by trying desperately to get them or asking for them.

PSW
MAKING YOUR SCHOOL LOOK GREAT

Welcome Back!

**ALL PSW STORES ARE REOPENING FROM
WEDNESDAY MAY 20th**

**Wed, Thurs & Fridays / 9am-5pm and Saturdays 10am-1pm
(Closed Sundays, Mondays and Tuesdays)**

**OUR ONLINE STORE IS OPERATIONAL AT PSW.COM.AU
& SHIPPING ORDERS WITHIN 72 HRS!**